The Commonwealth of Massachusetts

DEPARTMENT OF EDUCATION

STATE TEACHERS COLLEGE AT WORCESTER

1960

Summer Extension Courses

Beginning July 5

UNDER THE AUSPICES OF

DIVISION OF STATE TEACHERS COLLEGES

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INTENSIVE TEACHER PREPARATION COURSE

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GENERAL INFORMATION

The courses announced in this bulletin are offered by the Massachusetts Department of Education in cooperation with the State Teachers College at Worcester. **The Department of Education reserves the right to cancel any course which does not have a minimum of 20 enrollments.**

Both graduate and undergraduate courses are offered. Courses carrying undergraduate credit only are numbered in the 700 series; courses carrying both graduate and undergraduate credit are numbered in the 800 series; courses carrying graduate credit only are numbered in the 900 series.

REGISTRATION

Registration should be made on May 31, June 1, 2, and 3 from 3 to 5 P.M. or during the first week of Summer Session at Worcester State Teachers College at Worcester, Massachusetts.

To facilitate course selection, provisions have been made for registration in advance by mail. The registration blank found on the last page should be forwarded to the college immediately. Registration fees must be paid by check or money order to the STATE TEACHERS COLLEGE AT WORCESTER. Cash will not be accepted.

TUITION

The tuition fee for residents of Massachusetts is $13.00 per semester hour of credit; for non-residents $22.00 per semester hour of credit; and for auditors $11.00 per semester hour (both resident and non-resident).

VETERANS

Any resident of Massachusetts who has served in any branch of the armed services for at least **90 days,** ten of which must have been served either between **September 16, 1940,** and **December 31, 1946,** or between **June 25, 1950** and **January 31, 1955** and who has a discharge other than dishonorable may enroll without charge for instruction in any course here offered within the established limitation of 120 semester hours. To establish his eligibility the veteran must present his discharge (or a photostatic copy) or certificate of satisfactory service in the case of officers, together with proof of residence, in advance of the opening date of class meeting.

Disabled veterans may also take extension courses without charge. The disabled veteran should obtain a certificate of disability from the United States Veterans Administration and a residence certificate from the Board of Assessors or from the Town or City Clerk establishing either six months' residence prior to entry into service or five years' residence prior to date of application.

CREDIT

Regulations and requirements for degree study may be obtained at the office of the Director of Extension Study, State Teachers College at Worcester. It is urgently recommended that the guidance and advice of the Director be sought and faithfully followed in planning a program of study. For teachers in service, a maximum of six semester hours per semester may be credited toward a degree.

The degree of Master of Education is awarded at the State Teachers Colleges at Boston, Bridgewater (Including Hyannis Summer Session), Fitchburg, North Adams, Salem, Westfield, and Worcester. Graduate courses in partial fulfillment of the requirements for this degree may be offered from time to time in the other State Teachers Colleges and the Massachusetts College of Art.

The Comprehensive Examination will be conducted on Friday, July 29, 1960 at 2 P.M.

Registration for the 1960 Fall Session will be conducted on September 12, 13, 14, 15, and 16 from 3 to 5 P.M. and on the first day of each class meeting. It is anticipated that the following courses will be offered during the 1960 Fall Session.

Psychological Foundations of Education, Part I & II

Philosophical Foundations of Education, Part I & II

Art for the Classroom Teacher

Guidance

Counseling

Research in Education

Methods & Materials in Elementary Education

Methods & Materials in Secondary Education

Methods & Materials in Special Education

Institutes on Youth Problems

It is anticipated that courses in the areas of history, geography, and the social studies; the creative arts; English; and the language arts will also be offered.

COURSE DESCRIPTIONS

SS819 The Twentieth Century Novel

3 semester hours — Elizabeth R. Barlow

Daily, 8:30-9:45 A.M.

This course will provide a study of the contemporary novel as a reflection of life in the twentieth century. Consideration will be given to major trends and representative themes in the novel; experimentation in structural patterns, development of realism and naturalism, and preoccupation with problems of national and international significance. Attention will be given to the development of standards for judgment of literary worth.

SS901 Philosophical Foundations of Education — Part I

3 semester hours — Walter Busam

Prerequisite for Philosophical Foundations of Education II

Daily, 8:30-9:45 A.M.

This course is an historical approach to the study of educational thought and includes an examination of primary educational concepts which have evolved through western thought to the present day. Selections from the great documents in educational thought are studied in relation to the historical period in which they were produced. The student is expected to read and analyze the original contributions of the major educational philosophers.

SS834 International Diplomacy

2 semester hours — Edwin R. Hedman

Daily, 8:30-9:20 A.M.

Within a framework of international rivalries, a study will be made of the diplomatic relations of the great world powers and the problems that resulted in the First World War. In addition, the Versailles Treaty and the breakdown of international diplomacy between the two world wars will be specifically analyzed as a background for the understanding of world tensions in the last decade.

SS836 Politics: Organization and Problems

2 semester hours — Robert W. Goss

Daily, 8:30-9:20 A.M.

Students in this political science course will study objectively the political behavior of the American People during the past fifty years. The class will study and appraise the changing patterns of

voting, political leadership, and the efforts of political scientists to categorize these phenomena. While concern is with broad issues of the political scene rather than the 1960 campaign, the contemporary situation can be understood in better perspective as a result of the understandings and insights which should be gained by means of these studies.

SS902 Philosophical Foundations of Education — Part II Section A

3 semester hours — Joseph W. Riordan

Daily, 8:30-9:45 A.M.

This course makes application of the philosophical bases of education to recurrent and contemporary educational issues and problems. Each topic is studied from the viewpoint of each of the major philosophical systems and the related educational concepts in order to determine to what extent a synthesis of viewpoint may be achieved.

SS904 Psychological Foundations of Education — Part II

3 semester hours — Joseph A. Shea

Daily, 8:30-9:45 A.M.

This course is an advanced systematic exposition of various psychological principles related to teaching, with a special emphasis on the application of these principles to specific classroom situations. Readings will be required in the areas of: Emotional growth, mental health, motivation, discipline, dynamics of interpersonal relationships, social psychology, and adolescent psychology.

SS910 Research and Evaluation

3 semester hours — William L. Sullivan

Daily, 8:30-9:45 A.M.

This course will stress the use of appropriate research methods in the selection and evaluation of data. It is designed to aid teachers in the preparation and understanding of educational research reports. Points of emphasis will include the nature of research, library techniques and resources, selection and delimitation of problems, documentation, organization and format of a report, appraisal of educational literature, necessary statistical concepts and methods of research. The student will be expected to demonstrate his knowledge of these in a term paper.

SS816 Dante

2 semester hours — Walter Busam

Daily, 9:55-10:45 A.M.

This course will complete the study of The Inferno and will continue as far as time will permit toward the completion of The Divine Comedy.

SS835 Europe Since 1848 — "The Rise of Nationalism"

3 semester hours — Edwin R. Hedman

Daily, 9:55-11:10 A.M.

This course will explore the causes of revolutionary fermentation that led to the outbreaks of 1848, the rise and "decline" of liberalism, and the developing nationalism that led to the unification of Germany and Italy and the various movements of conflicts after the nineteenth century. Emphasis will be placed on the changing political, economic and social conditions that helped to determine the outlook of modern Europe.

SS909 School Law

3 semester hours — Paul J. McCarron

Daily, 9:55-11:10 A.M.

This course is designed to acquaint administrators and teachers with school laws affecting public education in the United States, with particular emphasis upon the state and community laws of Massachusetts. Attention will be given to such topics as legal status of school committees, contractual rights and obligations of teachers, the suspension and expulsion of pupils, and school attendance laws.

SS815 Methods and Materials in Secondary School Literature Classes

3 semester hours — Kathryn R. O'Donnell

Daily, 9:55-11:10 A.M.

In this class, students will critically study and evaluate the techniques and materials of grammar, composition, speech, and literature in the high school curriculum with reference to the cardinal principles and goals of secondary education. As a means to this end, they will analyze and evaluate samples of student writing. Class discussion and individual or group reports will supplement the lectures.

SS840 The Sea Around Us

2 semester hours — Robert W. Spayne

Daily, 9:55-10:45 A.M.

The sea has always been a challenge, an opportunity and a mystery to man. From our earliest times man has attempted to understand the sea. The origin of the sea, her life, her economic importance, her geological processes, her destructive forces, her recreational facilities, her effect upon climate, and her importance to transportation are topics which will be studied in the light of our expanding universe.

SS902 Philosophical Foundations of Education — Part II Section B

3 semester hours — Joseph W. Riordan

Daily, 9:55-11:10 A.M.

This course makes application of the philosophical bases of education to recurrent and contemporary educational issues and problems. Each topic is studied from the viewpoint of each of the major philosophical systems and the related educational concepts in order to determine to what extent a synthesis of viewpoint may be achieved.

SS903 Psychological Foundations of Education — Part I

3 semester hours — Joseph A. Shea

Daily, 9:55-11:10 A.M.

This course covers the theoretical aspects of psychology for the classroom teacher. It includes a systematic analysis of the major schools of psychology and a study of the effects of heredity and environment. Reading in the following areas will be required: results of research on the growth and development, theories of intelligence, concepts in measurement and evaluation, individual differences in capacity and achievement, and learning theory.

SS818 Johnson and Boswell

3 semester hours — William L. Sullivan

Daily, 9:55-11:10 A.M.

Selected writings of Boswell, Gibbon, Burke, Goldsmith, and other members of Johnson's Circle will be read, as well as those of Johnson himself. Emphasis will be placed on the thought and style of these Neo-classic writers.

Johnson's position as lexicographer and critic will be discussed. Boswell's contributions to biography in THE LIFE OF JOHNSON and his recently discovered diaries will be evaluated.

SS905 Psychology of Mentally Retarded Children

3 semester hours — Instructor to be Announced

Daily, 11:20 A.M.-12:35 P.M.

This course deals with learning difficulties experienced by the child who is handicapped by physical, mental, or emotional subnormalities. Practical suggestions will be given for recognizing and dealing with atypical children in the schools. Field trips and observations will be included. The course is designed to provide teachers who wish to secure credits toward the certificate which is required of all "special class" teachers, with the basic information and understandings of this educational area.

SS817 The Teaching of Reading in the Elementary Grades

3 semester hours — Elizabeth R. Barlow

Daily, 11:20 A.M.-12:35 P.M.

This course is designed to cover the function of reading in the modern elementary school program, effective procedures for developing the basic reading skills, practical techniques for improving pupil competence in the reading-study skills of the content areas, and methods of diagnosing and correcting reading deficiencies.

SS806 School Administration

3 semester hours — Paul J. Corcoran

Daily, 11:20 A.M.-12:35 P.M.

This course constitutes a basic introduction to the principles of school administration. Topics to be included are: School population and student personnel; the organization and substance of the educational program; personnel of the school system; the physical plant and its facilities; governmental structure for education and intergovernmental relations; internal school organization; financing of education; school business administration, and the administrative process.

Opportunity will be provided for concentration in elementary or secondary school administration through the completion of assignments at one specific level.

This course or its equivalent is prerequisite to advanced courses in school administration.

SS837 The Problem of Delinquency in the School and the Community

3 semester hours — Robert W. Goss

Daily, 11:20 A.M.-12:35 P.M.

The growing seriousness of juvenile delinquency in the modern community makes it mandatory that teachers and administrators familiarize themselves with this many-faceted problem. Class members will study this problem-area from the point of view that the schools play an increasingly important and centralized role in respect to the definition, prediction, and treatment of delinquency. The role of other public and private agencies will receive serious consideration.

SS807 Principles and Practices in Guidance

3 semester hours — Paul J. McCarron

Daily, 11:20 A.M.-12:35 P.M.

This is an introductory course designed to provide the student with an understanding of the need, meaning, and scope of guidance

services. The principles and practices involved in the following guidance areas will be considered: introduction and philosophy of guidance; understanding the individual and his needs; essential orientation activities for the student; collecting, recording, and evaluating data; interviewing and counseling; guidance through group activities; placement and follow-up activities; organization and evaluation of guidance. The emphasis of the course will be placed upon the role of the classroom teacher in the guidance program.

Note: This course or its equivalent is a prerequisite to advanced courses in guidance.

SS820 Contemporary Poetry

2 semester hours — Kathryn R. O'Donnell

Daily, 11:20 A.M.-12:10 P.M.

A deepening of one's appreciation of both the structure and decoration of poetry should be the result of this penetrating study of Contemporary Poetry. Studies will be centered on recent British and American poetry with special attention being given to the works of Hopkins, Yeats, Arden, Eliot, Jeffers, and Crane. Assigned readings will supplement the lectures.

SS829 Human and Cultural Geography

3 semester hours — Robert W. Spayne

Daily, 11:20 A.M.-12:35 P.M.

In this course on Human and Cultural Geography, the development of man from his primitive beginnings to his present cultural level will be studied in detail. Examples of the existing cultural levels of the Bushmen, the Pygmies, the Fang, the Eskimo, the Djuka, the American Indian, the present Americo-European groups will be analyzed. Special attention will be given to the influence of the geographic factors in effecting changes in either the quality or migrations of human groups throughout recorded history.

SS800E Intensive Teacher Preparation Workshop in Elementary Education (Including observation, demonstration, and practice teaching classes)

8 semester hours — Daily, 8:30 A.M.-3:30 P.M.

Elizabeth V. Foster, Coordinator

Madelin A. Wilmarth, Demonstration Teacher

Ruth Lenk, Demonstration Teacher

Vera M. Dowden, Demonstration Teacher

Sara W. Gibbons, Demonstration Teacher

Undergraduate credit only will be allowed for college juniors and to persons not holding degrees.

A registration fee of $2.50 must be paid by enrollees in this course.

This course is being offered to help meet the need for elementary teachers in Massachusetts. It is not expected that it will furnish complete and adequate preparation for teaching in the elementary grades, but it is expected that the course will give the students a basic preparation that will enable them to begin teaching in these grades under supervision.

The course is open to college graduates not prepared to teach in the elementary grades but who wish to do so; to elementary teachers with limited experience who need more adequate preparation; to secondary and special teachers wishing to prepare for elementary teaching; to those who wish to reenter elementary teaching after a protracted absence; and to students recommended by the college upon completion of their junior year. Admission to the course is restricted and selective. Applicants will be requested to furnish credentials.

A study of methods and materials to meet the curriculum needs of boys and girls will be made. Effective techniques in teaching the fundamentals, the organization of the classroom for the unit approach to teaching, and the application of the principles of group dynamics will be presented.

For those who apply to the Division of Certification and Placement for certificates for teaching in the public elementary schools of Massachusetts, this program will provide a partial fulfillment of the requirements. The practice teaching requirement will be satisfied, and the remaining semester hours of credit will also count toward the eighteen hours of professional courses required for the certificate for teaching in the public elementary schools of Massachusetts.

Candidates for this course will be interviewed on May 4, 11, 18, and 25 at the State Teachers College at Worcester between 2:30 and 5:00 P.M.

REGISTRATION BLANK

Registration blanks should be forwarded immediately, accompanied by check or money order payable to STATE TEACHERS COLLEGE AT WORCESTER. No registration is complete without accompanying fee.

Clip and mail to:

MR. CORNELIUS S. DONOGHUE
Director, College Extension
Worcester State Teachers College
Worcester, Massachusetts

COURSE **CREDITS (check)**

..... B.S.E. ( ) M.Ed. ( ) Other ( )

..... B.S.E. ( ) M.Ed. ( ) Other ( )

..... B.S.E. ( ) M.Ed. ( ) Other ( )

Name .....

Street .....

City or Town .....

Veteran? .....